



IMPORTANCE OF LIBRARY AS LEARNING RESOURCES AND ENHANCING THE QUALITY IN HIGHER EDUCATION

Vandana Saraswat

Lecturer - Library, K. R. G. P. G. College, Mathura

Email: saraswatvandana20@gmail.com

Abstract

Libraries are playing the veritably significant part in the higher education. The main purpose of academic libraries is to give the installations for advanced study and exploration work. To enhance the exploration affair by faculty through useful Learning Resources. Now Higher Education is an essential Social as well as profitable structure for arising nation like India. Still it succeeded incompletely only in producing applicable and useful professed mortal power for assiduity, and for better social and executive governance. Advanced Education plays a vital part in the development of any nation. Thus, there is a decoration on both volume and quality of Higher Education. Libraries have supported education sweats by furnishing tutoring coffers, information and referral services. Library grows day by day, with its druggies, collection, space, services and in numerous confines. According to the 5th law of library wisdom, Library is a growing organism. Where growth is there, proper operation is necessary. Some kind monitoring body is necessary to enhance and maintain the library services. In the Higher Education, NAAC plays the vital part in the development and quality improvement of the library, since the process of delegation has started. This paper interact with the a study of significance of library as Learning Resources and enhancing the quality in Higher Education with high objects are-(i) To know and understand the Library as a Learning Resources (ii) To bandy the significance of library as literacy Resources in Higher Education.(iii) To dissect the Librarian in the Higher Education.

The methodology of the disquisition is a different type involving an illuminative, discussion, observation and study secondary sources, like books, papers, journals, thesis, university news, expert opinion, and websites, etc.

Keywords: *Library, Learning Resources, Quality, Higher Education*



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Introduction

In the educational institution, libraries have supported education sweets by furnishing tutoring coffers, information and referral services. Libraries are shaped with equity in Higher Education. Accoutrements bought for academy libraries are suggested by stakeholders on every position. preceptors can also suggest accoutrements to condense instruction. Importantly, learners can suggest books on motifs that are of particular interest to them but that they may not feel comfortable addressing in front of others. Librarians noway have to act as a judge of pupil performance, so connections can be erected between librarians and learners in a way that's different from the schoolteacher – learner dynamic. This relationship-structure gives scholars an fresh advocate in the structure they can talk to about particular issues and admit coffers without anyone differently knowing.

Libraries are established for the methodical collection, association, preservation and dispersion of knowledge and information. It's veritably important for man to save and maintain the precious knowledge and information contained in the books and documents because we want to save our knowledge and wisdom for the coming generations. By conserving the documents in a library this knowledge can be made available to others so that they can profit from it. The remarkable changes particularly in the area of Information and Communication Technologies have great changes on the functioning of academic libraries. The developments in new technologies have changed the druggies' anticipation from the academic libraries in different ways. To meet the end- druggies demands effectively, the academic libraries need to identify and borrow good practices and marks. Therefore, preparing guidelines in a standardized way grounded on the stylish practices employed by libraries is significant which will eventually enhance the value grounded services of academic libraries. In the process of a institutional delegation by NAAC or any other monitoring body, library plays a great and vital part. The services of a library are veritably significant in the tutoring literacy process. In the age of information or information explosion, libraries are shouldering its liabilities with proper capabilities. Libraries help the academicians in their day to day conditioning like classroom tutoring to chancing particular information on a specific content. Preliminarily, the education wasn't learner centric but now it's learner centric education. One cannot survive in the age of information without taking a help for the library or information resource center.

Objectives of the Study

- (i) *To know and understand the Library as a Learning Resources*
- (ii) *To discuss the importance of library as learning resources in Higher Education.*
- (iii) *To analyze the Librarian in the Higher Education.*

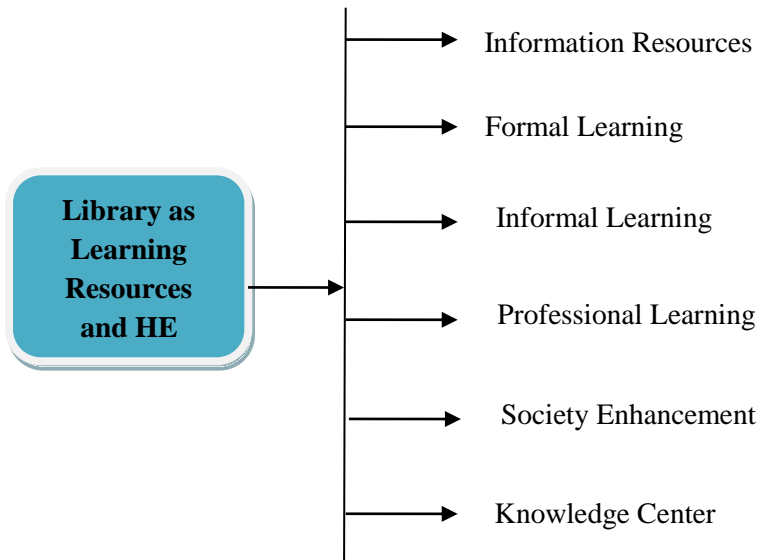
HE and Role of Library however are as follows

- ✓ As a learned institution equipped with treasures of knowledge maintained, organized, and managed by trained labor force to educate the children, men and women continuously and help in their tone- enhancement through an effective and prompt dispersion of information embodied in the coffers.
- ✓ As an enabling factor to gain spiritual, inspirational, and recreational conditioning through reading, and thus the occasion of interacting with the society's wealth and accumulated knowledge.
- ✓ An instrument of tone education, a means of knowledge and factual information, a centre of intellectual recreation, and a lamp of enlightenment that provides accumulated saved knowledge of civilization which accordingly enriches one's internal vision, and dignifies his habit geste , character, taste, station, conduct, and outlook on life.
- ✓ As a place in which erudite and cultural accoutrements, similar as books, diurnals journals, flyers, prints, records, and videotapes, are kept for reading, reference, or lending. In a digital sense, a library may be further than a structure that houses a collection of books and other accoutrements as the Internet has opened up an avalanche of online and electronic coffers for penetrating documents on colorful fields of interest.
- ✓ As a collection of textbooks, images, etc, decoded so as to be stored, recaptured, and read by computer.

Library as Learning Resources and HE

A library is a collection of sources, resources, and services, and the structure in which it is housed; it is organized for use and maintained by a public body, an institution, or a private individual. It can mean the collection itself, the building or room that houses such a collection, or both. The term 'library' has itself acquired a secondary meaning: "a collection of useful material for common use." This sense is used in fields such as computer science, mathematics, statistics, electronics and biology. It can also be used by publishers in naming series of related books, e.g. The Library of Anglo-Catholic Theology (Encarta, 2009).

Libraries are defined as organized collection of published and unpublished books and audiovisual materials with the aid of services of staff who are able to provide and interpret such material as required, to meet the informative research, educational and recreational needs of its users.



Libraries are regarded as agencies through which sources of information of accumulated knowledge and experiences are selected, acquired, organized, preserved and disseminated to those who need them. Libraries are essential tools in learning at any level. It is the intellectual centre of the society containing records not only the intellectual but also of cultural, economic and social inclination. With the provision of wide variety of information sources, users of libraries are exposed to different information with their respective values. They also give users the opportunity to learn and continue learning throughout their lives

Higher Education- NAAC and Role of Library

In the National Assessment and Accreditation Council (NAAC) accreditation process, evaluation of college libraries is an essential component where collection, management and services are monitored. NAAC has developed few quality indicators to facilitate assessment of library and information centers. NAAC collects the data from the institutions in the resemblance to library with the help of following points.

National Assessment and Accreditation Council (NAAC) assess and evaluate each and every HEIs periodically, and guidelines issued by NAAC authority, help to build separate library with all possible infrastructure for stakeholders.

1. Human Resource Development

The essence of Human Resource Development is education, which plays a significant and remedial role in balancing the socio-economic fabric of the Country. Since citizens of India are its most valuable resource, our billion-strong nation needs the nurture and care in the form of basic education to achieve a better quality of life. This warrants an all-round development of our citizens, which can be achieved by building strong foundations in education. In pursuance of this mission, the Ministry of Human Resource Development (MHRD) was created on September 26, 1985, through the 174th amendment to the Government of India (Allocation of Business) Rules, 1961 (MHRD).

2. National Policy on Education

The National Policy on Education was framed in 1986 and modified in 1992. Since then several changes have taken place that calls for a revision of the Policy. The Government of India would like to bring out a National Education Policy to meet the changing dynamics of the population's requirement with regards to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry" (MHRD).

3. Role of NAAC

The National Assessment and Accreditation Council (NAAC) is an autonomous body established by the University Grants Commission (UGC) of India to assess and accredit institutions of higher education in the country. It is an outcome of the recommendations of the National Policy in Education (1986) which laid special emphasis on upholding the quality of higher education in India. To address the issues of quality, the National Policy on Education (1986) and the Plan of Action (POA-1992) advocated the establishment of an independent national accreditation body. Consequently, the NAAC was established in 1994 with its headquarters at Bangalore (NAAC).

NAAC guidelines for Library as a Learning Resources

College libraries need to have facilities that promote effective and interactive access and use of information resources for all users. In the area of physical facilities, the libraries need to offer safe, comfortable, well-lighted, clean space, with adequate and appropriate seating arrangements to ensure effective use of the library's resources including digital resources. Also, college libraries are required to consider study space needs, while allocating the seating space, with special attention being paid to reserve collections and the hostel

environment of the institution. The libraries need to prepare well-framed rules and guidelines with regard to hours of access, circulation policies, and other regulations to offer better services to the users (NAAC).

For the development of libraries and its maintenance of collection NAAC focuses on following points:

- Management of library and information services
- Collection and services provided to the users
- Extent of the use of services
- Best practices for college libraries

A) Library Management and Information services in HE

The main objective of any academic library is to support its curriculum programme and accordingly maintain its collection and services to deliver its services to the users. For this purpose, NAAC has to ask following sets of questions to the library. Library has to answer them in the affirmative or positive manner.

- a) Qualifications of Librarian.
- b) Library timings.
- c) Special timings in the examinations periods.
- d) Library Advisory committee and its functioning.
- e) Library buildings.

Role of Librarian in ETR Library Services

- ✓ Organize digital information
- ✓ Provide digital reference services and electronic information series
- ✓ Handle the task of massive digitization, digital storage process and digital preservation.
- ✓ Provide universal access and retrieval of digital content.
- ✓ Maintains the intranet and user access control

Overall in the 21st century role of Librarians in ETR Library Services are very important for enhancing the quality in the institutions.

Conclusion

Libraries are playing very significant role in the nation development. Library is the best practice in simple term known as the practice which is useful for enhancing the existing function and help in effective implementation or use of the process. Some of the highlighted practices here are well accepted practices experimented in different library environments in

optimizing the use of library and information services. Now a day's developing digital repositories with subscribed subject content, open sources and institutional information and customizing as to the internal requirements with remote access is one of the globally adopted best practice in large libraries. Disseminating information through library website/ homepage in a networked environment is made possible due to the advent of technology and this has to be adopted in our academic libraries. In- service training, extended library hours, segregation of less used collection, use of students in library services through earn while learn schemes are feasible for many libraries to adopt in enhancing the quality of the services. Overall, the library is the key of learning resources for enhancing the quality in Higher Education.

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